



# 翔鷹

Japanese School of Abu Dhabi School Newsletter

2024

July 1st

Editor: Principle

## Initiatives for the First Semester

～ Priority initiatives for the 2024 academic year ～

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In the April issue of the school newsletter, we introduced the "School Management Policy Introduction. The full text of the policy was posted on our website. In it, we mentioned "Priority Action Items for the 2024 School Year. Before the summer vacation, we would like to report on the school's activities up to the first semester and the progress of the priority action agenda.

### 1 Enhance ICT education using one device per student to promote individualized learning and collaborative learning.

⇒ In addition to this year's school budget, we purchased devices per student (Chromebook) through a grant from the Ministry of Education, Culture, Sports, Science and Technology and a grant from a non-profit organization. Since we have subscribed to the e-Library, students can not only work on them all together in class, but can also freely use them individually at home for home study. The students can also use the e-library for home study. In addition, we will be using the system for collaborative learning through LoLo-Note, Google Classroom, etc.



### 2 Review the curriculum to ensure steady execution of the curriculum guidelines.

**(Review of the weekly schedule based on 197 school days and 7 school hours two days a week)**

⇒ Due to the 7 classes two days a week, the sports class, which was held three times a week until last school year, was changed to twice a week. We would like to thank the students for their cooperation in this matter. We would like to thank all of you for your cooperation. Consideration of the children's working schedules, we have decided to have five classes two days a week for G1 and G2 students, while maintaining class time. To allow G1 and G2 students to board the bus at the same time, the kindergarten and bus members have revised the bus drop-off and departure times. We appreciate their cooperation.

**3 Inheriting the advantages of integrated elementary and junior high schools, the elementary and junior high schools will each demonstrate their uniqueness and nurture the independence and initiative of students.**

⇒ The elementary school students' association and the junior high school students' associations are independent organizations. To reduce the stress on students and ensure that special activities are carried out, G4 or above grades are assigned class activities and committee activities on Thursdays during the 7th school period. The students' association organizes groups of students from different grade levels, and on Wednesdays, they work in groups by dividing their time between the different grades. The middle school has its own exchange time, and recently the entire middle school had lunch together, followed by a study session with small groups of students from different grades. The activity helped the students to enhance their self-esteem by helping them figure out problems with hints from their older students, and to enhance their sense of self-usefulness by teaching the younger student's problems they did not understand.



**4 Classroom development aimed at building relationships from the lower grades of elementary school. Improvement of educational ability as an integrated elementary and junior high school through class improvement focusing on junior high school subject teaching.**

⇒ In G1-G3, homeroom teachers provide class subject teaching except for music, P.E., and arts and crafts, and homeroom teachers promote class building by focusing on relationship building through classwork. Grades G4 and above have a subject-teacher system. Subject teachers provide subject guidance while working to improve classes.



**5 Promote education equivalent to that of elementary and junior high schools in Japan. Promote additional educational activities that take advantage of the strengths of schools located overseas and integrated elementary and junior high schools with small class sizes.**

⇒ In addition to foreign language activities in the elementary school, English conversation classes are offered for two hours a week. This year, we have hired two Japanese-English conversation support staff so that students who have transferred to our school can also become familiar with English conversation. They work with a native English-speaking teacher to teach English conversation. Arabic language learning is also a unique feature of our school. The photo shows the "Hyakunin Isshu Tournament," in which all students participate in a qualifying round to select their class representatives. The photo on the lower right shows a junior high school career education program. In the second semester, we invited a doctor from the Embassy of Japan to speak about the hardships, joys, and challenges of being a doctor, and in the third semester, we plan to hold the "Abu Dhabi Festival" and "Junior High School Trip (destination: Athens)" as well as "Desert Activities" and other activities. We will continue to promote activities that are unique and extra as a Japanese school.



**6 To improve the Japanese language ability and academic ability of Emirati students by integrating Japanese language classes and academic classes.**

⇒ This educational program began twenty years ago, when the Japanese government accepted the proposal of the current President of the UAE. Our school conducts education in the Japanese style. Classes are conducted in the Japanese language. Emirati students are learning in this environment. In addition to Japanese language classes, the Emirati students also take Arabic, Islamic, and social studies classes, which are mandatory in the UAE, seven classes a week. In the morning, there is a "0 period" for Emirati students from 7:05 am. After school, supplementary classes are held until 3:55 pm. To ensure that these efforts bear fruit, from this school year we have integrated Japanese language instruction with academic instruction. To ensure that the Japanese language is well established, we have started the "Practical Japanese Communication Test" for Emirati students in G4 and above. We respect the efforts of the twenty-eight Emirati students and their commitment to learning Japanese, it is very challenging that not only having a conversation with Japanese but also learning other subjects by Japanese. We hope that both Japanese and Emirati students get together through their inspiration.

**7 Review tuition fees and school administration to create a school environment in which teachers can devote themselves to educational activities.**

⇒ We have reviewed the tuition fees for this school year. By this change, all materials, which were collected as class fees until last year, are now included in the tuition. Homeroom teachers are no longer required to collect money. The students are no longer required to bring cash to the school. We will continue to make improvements where we can, with the student's learning as our top priority.

In December, we will be conducting a school evaluation. We would appreciate it if you could evaluate our school based on the key initiatives for this year. Thank you in advance for your cooperation.

**[Picture of June in the school]**

There are many trees on the school grounds, which attract birds, so birds chirping echoes through the air. This year, two chicks were visible again. The children looked up whenever they heard the chirping of the chicks. Just as the G5 kids were looking up at the nest, the parents bird returned with food. Two energetic chicks were visible. The next morning there were no chicks in the nest and I could see a few birds flitting around.

There is a bamboo branch decoration at the entrance of Building B. Since it is in Abu Dhabi, it is not made of natural bamboo but of handmade bamboo. We have prepared strips of paper so that you can freely write your wishes on them.



**[School Events In July, August and September]**

July		August	日		September
Term-end Exam①	Thu		1	Sun	
Term-end Exam②	Fri		2	Mon	Sports Class
	Sat		3	Tue	
Student Committee	Sun		4	Wed	
	Mon		5	Thu	Student Committee
	Tue		6	Fri	
Islamic New Year Eiken 2nd Stage	Wed		7	Sat	
	Thu		8	Sun	
G5-9 Proficiency Test	Fri		9	Mon	
Committee Meeting②	Sat		10	Tue	
	Sun		11	Wed	Committee Meeting
	Mon		12	Thu	
	Tue		13	Fri	
	Wed		14	Sat	
Parent-Teacher Meeting	Thu		15	Sun	The Prophet's Birthday
	Fri		16	Mon	Sports Class
	Sat		17	Tue	
	Sun		18	Wed	Evacuation Drill
Closing Ceremony	Mon		19	Thu	
	Tue		20	Fri	
	Wed		21	Sat	
Summer Holiday Summer Lesson	Thu	Summer Lesson	22	Sun	
Summer Lesson	Fri	Summer Lesson	23	Mon	
Summer Lesson	Sat		24	Tue	Abu Fest.
	Sun		25	Wed	
	Mon	Opening Ceremony	26	Thu	
	Tue	Physical Measurement	27	Fri	
	Wed	Physical Measurement	28	Sat	
	Thu		29	Sun	
	Fri		30	Mon	Sports Class
	Sat		31		