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Japanese School of Abu Dhabi School Newsletter

2024

December

Editor: Principle

National Day 2024 UAE celebrates 53rd year

Principle Satoshi Kanda

The National Day Event was held on Thursday, November 28. We would like to thank the many Emirati parents for their cooperation in decorating the school and preparing booths for the event. We would like to take this opportunity to thank them. Thank you very much.

For the Japanese students, it was to experience the traditional culture of the UAE and to understand different cultures. For Emirati students, the purpose of the event was to pledge loyalty to the nation and to enhance their patriotic feelings. ADEK teachers have played a central role in proposing the content and practice of this event. The UAE National Day was celebrated with all children, including kindergarten students, parents, faculty, staff, and guests. In the presentation, we learned about the traditional culture of the UAE, including the dress of UAE men and women, the industries that flourished in Abu Dhabi in the past, and traditional dances.



Field Trips and Experiential Learning – Distinctive Educational Activities

In October and November, we held field trips and experiential learning programs according to grade levels. We would like to take this opportunity to thank everyone who cooperated in these activities. Thank you very much for helping us. We plan to look back on the field trips and experiential activities conducted for each grade level, budget them as educational activities that are unique to our school, and develop them into sustainable educational activities through curriculum management.

G 1 • 2 • 3

Cultural Exchange Activities with Al Ittihad School

On Thursday, November 14, students from G1 to G3 visited Al Ittihad School for exchange activities. The main theme of this year's activities was "ECO," and the students experienced making recycled flower vases and playing "eco sugoroku" (a Japanese game of backgammon). Since the exchange has continued since last year, the students have become familiar with the program and were seen positively engaging in the activities. They also experienced UAE traditional food and traditional games, and were able to feel the desire to read the intention of what the other students were trying to say, even if they did not understand the language.

In addition, many parents were able to attend the event and experience the exchange. We would like to continue such valuable events in the future, and would like to have many more experiences that will remain in the students' hearts and minds.



G 3 Spinneys Tour

On Thursday, November 7, G3 students went on a social studies field trip to Spinneys in Corniche. The manager of the store answered each student's questions in detail, and they also had the opportunity to sample seasonal apples and other foods. The other store clerks were also smiling and answered the student's questions from start to finish. The students said, "Spinney's is amazing!" "I think I know why this restaurant has an image of luxury!" They were able to gain many insights, such as "Spinneys is amazing!"

In the pre-study, some of the students were asked to translate Japanese questions into English and learn how to read them, mainly from their friends in Emirati, who are good at English.



G5 Social studies field trip

On Monday, October 28, as part of the G5 Social Studies “Our Lives and Industrial Production” study, we visited the MHI Power Middle East plant. The students were told that the company takes care of and maintains turbines, which are machines necessary for power generation. We also had the opportunity to visit a factory where they were actually working. This learning experience using all five senses was very meaningful for the students, and they were able to find answers to their questions about how industrial products are related to their daily lives. The students were also impressed by the fact that they were working not only with Japanese but also with people from various countries, and by the presence of an Emirati who told them in Japanese that he wanted to serve as a bridge between Japan and the UAE.



G4 · 6 field trip to study social studies

~Modern freshwater purification system for water supply~

On Tuesday, November 5, G4 and G6 visited “Pure water technology,” a plant that produces desalinated seawater, as part of the social studies unit “Where Does Water Come From?”

A total of eight containers are set up outdoors in two processes, one in the first container to purify seawater and the other in the second container to allow only fresh water to permeate through a filter. The students heard an explanation that the system will be increased in Abu Dhabi in the future to produce clean fresh water with a newly developed filter, instead of the traditional “system to produce fresh water from water vapor.”



Improving the Reading Environment

Book Donation and Library Maintenance PTA Volunteers

Every year, the PTA donates books to the library. Thanks to these donations, new books are lined up in the library and students are more motivated to read. Although our school has a small number of students, we have a good library environment. The other day, representative students expressed their appreciation to the PTA chairman in the principal's office.

Since the 4th of this month, PTA library volunteers have been checking and maintaining the library collection. Many parents responded to our call for volunteers. Thank you very much.



	December			January
Sun	Commemoration Day	1	Wed	New Year
Mon	National Day	2	Thu	
Tue	National Day	3	Fri	
Wed		4	Sat	
Thu	G5-G8 Proficiency Test Student Committee	5	Sun	
Fri		6	Mon	Winter Lesson
Sat		7	Tue	Winter Lesson
Sun		8	Wed	Opening Ceremony
Mon		9	Thu	Physical Measurement
Tue	Five-period class days	10	Fri	Physical Measurement
Wed	Desert Activity	11	Sat	
Thu		12	Sun	
Fri		13	Mon	Sports Class
Sat		14	Tue	
Sun		15	Wed	Evacuation Drill
Mon	Parent-Teacher Meeting	16	Thu	Student Committee
Tue		17	Fri	
Wed		18	Sat	
Thu		19	Sun	
Fri	Closing Ceremony	20	Mon	
Sat		21	Tue	
Sun		22	Wed	Committee Meeting Kanken Online
Mon	Winter Holiday	23	Thu	
Tue		24	Fri	
Wed		25	Sat	Sports Day
Thu		26	Sun	
Fri		27	Mon	Substitute Holiday
Sat		28	Tue	
Sun		29	Wed	
Mon		30	Thu	
Tue		31	Fri	

【Event of December and January】

Dec 11	Desert Activity
Dec 16 - 18	Parents-Teacher Meeting
Dec 20	Closing Ceremony
Dec 23-Jan 7	Winter Holiday
Jan 6-7	Winter Lesson (For Emirati)
Jan 8	Opening Ceremony
Jan 22	Kanken (Online)
Jan 25	Sports Day
Jan 27	Substitute Holiday (Instead of Jan25)