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Japanese School of Abu Dhabi School Newsletter

2025
February
Editor : Principle

For Academic Year 2025 – Reviewing the 2024 academic year

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In the 2024 school year, we were able to resume educational activities that had been restricted for the past four years due to the coronavirus crisis. In resuming the activities, rather than reverting to what it was before the Corona crisis, we have been taking specific measures to realize “Japanese-style school education in 2024,” to create a new school and to enhance new educational activities. As we approach the end of the school year, we are preparing to look back on the activities of the 2024 school year, clarify the achievements and challenges, and reflect on them in the 2025 school year so that we can promote even more fulfilling educational activities. We will also use the school evaluation survey given to parents and school staff at the end of the second semester as a reference for future school management.

We would like to take this opportunity to review Five of the specific initiatives for 2024 that we presented at the end of last year and to introduce our initiatives for 2025.

First, we hired two new school-employed teachers. The increase in the number of teachers has enabled us to create an environment in which each teacher can devote themselves educational activities.

Second, we hired two part-time English conversation instructors. This two-person team of a native English-speaking teacher and the instructor has made it possible to provide support in Japanese as well. In 2025, we plan to increase the number of English teachers and review the content of English conversation instruction as a team with English teachers.

Third is the improvement of the learning environment. We have prepared a learning environment centering on special classrooms such as the science room, library, and home economics room. In 2025, we plan to further improve science equipment and science teaching materials. We also plan to set up a library for lower grades and to expand our library collection.

Fourth is the utilization of ICT. In terms of the “One-child-One- device” program, we have purchased Chrome books for the number of students at the school and lent them to all students, utilizing a two-thirds subsidy from the Ministry of Education, Culture, Sports, Science and Technology(MEXT) for purchasing the devices. To promote individualized learning, we are making use of applications such as Google Apps and LoLoNote, as well as learning content such as Drill Park and Kahoot. In 2025, we will enhance online on-demand learning to be conducted at home and further improve the use of ICT to promote individualized and optimal learning. We also plan to renew the school website for the next school year.



Fifth is a review of the curriculum and school events. We have newly established the Abu Dhabi Festival, which combines the Sho-yo Festival, Summer Festivals, and local school exchanges so that school events are centered on students' independent and self-directed activities. In addition, with the cooperation of Emirati parents, we were able to hold a great National Day event again this year. We conducted out-of-school learning activities and hands-on learning activities according to the content of the study for each grade level, such as workplace visits, facility tours, and out-of-school learning. Aiming for collaborative learning in groups, we are promoting curriculum management to ensure that our efforts, including newly implemented activities, will be sustainable in 2025 and for the future.

Japanese school education has long emphasized the importance of learning and enhancing each other's relationships to create better learning through interactions among students, between students and teachers, between students and community members, and with a variety of other people in classrooms and learning groups. Collaborative relationships for learning in schools are important and required for solving various problems in society. In today's rapidly changing era, the school education environment is facing a variety of challenges. Therefore, "Japanese-style school education in the Reiwa era" aims to realize "individualized optimal learning" and "collaborative learning" that draws out the potential of every student.

Our school is special in that Japanese students and UAE students learn from each other daily. We also value the involvement of parents through school events. In the 2025 school year, we will aim to enhance the "collaborative learning" unique to Abu Dhabi Japanese School that crosses national borders, as well as the "individualized and optimal learning" centred on the use of ICT.

The Schedule is next page....

【February & March schedule】

	February		March	
Sat		Sat		1
Sun		Sun		2
Mon	Sports Class	Mon	Ramadan Daily Schedule	3
Tue		Tue		4
Wed		Wed		5
Thu	Student Committee	Thu		6
Fri	New Japan Philharmonic Special Class	Fri	Graduation Ceremony	7
Sat		Sat		8
Sun		Sun		9
Mon	New Student Guidance	Mon		10
Tue		Tue		11
Wed	Committee Meeting	Wed	Closing Ceremony	12
Thu		Thu	Spring Holiday	13
Fri		Fri		14
Sat		Sat		15
Sun		Sun		16
Mon	Term-end Exam① Kanken Online	Mon		17
Tue	Term-end Exam②	Tue		18
Wed		Wed		19
Thu		Thu		20
Fri		Fri		21
Sat		Sat		22
Sun		Sun		23
Mon		Mon		24
Tue		Tue		25
Wed	Open Class・Class Meeting Ramadan Meeting	Wed		26
Thu		Thu		27
Fri	Ramadan Starts	Fri		28
		Sat		29
		Sun		30
		Mon		31

Feb 7th New Japan Philharmonic
Special Class

Feb 10th New Student Guidance

Feb 17th Term-end Exam 1st day(G7-8)

Feb 18th Term-end Exam 2nd day(G7-8)

Feb 26th Open Class & Class Meeting &
Ramadan meeting

Feb 28th or March 1st Ramadan Start

March 3rd – Ramadan Daily Schedule

March 7th Graduation Ceremony

March 12th Closing Ceremony