

Thank you for attending the class observation and parent-teacher meeting!

Principle Satoshi Kanda

As announced in the April issue, we are setting a goal across all grade levels to foster both "independence" and "self-discipline." "Independence" refers to taking care of oneself. "Self-discipline" means being able to control oneself—managing one's emotions and actions, engaging in learning proactively, and recognizing and learning with one another.

To achieve this goal, we have launched various initiatives. Since these efforts have just begun, we received many questions and comments during the parent-teacher meeting. These valuable insights will be used to guide our future initiatives. We will also provide explanations to frequently asked questions through this newsletter.

Please continue to share your questions and opinions with your child's teacher or the principal. Together with parents, we aim to create better educational activities.

A. Regarding School Online Classes

(1) What are the aims and objectives?

We aim to help students acquire new learning methods beyond just in-person classes and textbooks.

• Increase learning motivation and promote proactive learning:

Encourage students to take initiative in their studies, fostering a mindset of thinking and exploration rather than passive learning.

• Expand learning opportunities:

Offer a variety of materials for personalized learning. Allow for repeated, self-directed study. Deepen understanding in science through hands-on and visual experiences to better prepare for interactive in-person classes.

• Enable efficient learning and explore new possibilities:

Provide learning opportunities based on the latest information. Allow students to analyze their own learning status and work on improvement using data. Develop information literacy and skills in using digital tools.

(2) How is learning monitored and evaluated?

Engagement and the quality and quantity of effort are evaluated using data. Online classes will assess students' initiative, understanding, and ability to express themselves.

(3) What kind of assignments are given?

Assignments are based on the current units of study, while also allowing students to review past topics or move ahead at their own pace for personalized learning.

Drill Park assignments may be advanced freely.

(4) How are mistakes addressed?

Teachers check what and how much each student has learned and provide thorough instruction either to the whole class or individually in the classroom.

(5) Can parents view the Chromebook?

We encourage parents to check their child's Chromebook to understand how they are engaging in lessons and their progress. Students will be continuously guided to show their learning at home through their Chromebooks.

(6) How is Teams used?

Teams serves as a communication tool between the school, homeroom teachers, and parents. Students are not permitted to use it for communication among themselves. This policy will continue. Students are instructed to use Google for any school-related discussions or exchange of opinions.

If you have any questions about online classes or e-learning, please feel free to contact us.

B. Regarding the annual school events

(1) What are the annual school events?

- 1st Term: Jump Rope Competition, Swimming Lessons, Exchange activities with other schools
- 2nd Term: Abu Dhabi Festival, Exchange activities, National Day, Desert Activities,

School Trip (1 night, 2 days within UAE for Grades 5 & 6)

• 3rd Term: Sports Day

(2) What about the "Hyakunin Isshu (100 Poems)" competition?

Starting this year, it has been replaced with the more physical Jump Rope Competition. The purposes are:

- To make it an event all students can participate in.
- To foster a sense of unity through teamwork with friends.
- To increase physical activity and address lack of exercise through more physical events.

(3) What are the exchange activities with other schools?

- In the 1st term, students will visit partner schools to deepen cross-cultural understanding.
- In the 2nd term, partner schools will be invited to the Abu Dhabi Festival where we will introduce Japanese culture, and they will also be invited separately to participate in classroom experiences.
- The 3rd term activity planning is in progress.

C. Other Information

(1) What about home study?

In the elementary division, homework is the base. Students also engage in self-directed learning using Drill Park. Homework is assigned via Google Classroom.

In the middle school division, students learn how to study using the "Ke-Te-Bure" method (Planning – Test – Analysis – Practice). They use planners to develop organized learning habits.

(2) Will printed materials still be distributed?

Communications will primarily be sent via Teams.

If you require paper copies for materials that need a parental signature, please contact the school.





Again this year, we have decorated with koinobori (carp streamers) in front of the staff room and a samurai helmet (kabuto) at the entrance of Building B.

May 5 – Children's Day

This national holiday is intended to "respect children's personalities, promote their happiness, and express gratitude to mothers."

Although traditionally known as "Tango no Sekku (Boys' day)" and often associated with boys, nowadays it is celebrated as a day to wish for the healthy growth of all children, both boys and girls, and to give thanks for their well-being up to this point.

Abu Dhabi Japanese School Website

アブダビ日本人学校|アブダビ日本人学校はアラブ首長国連邦にある在外教育施設です。(jsaduae.com)

[School Event in May & June]

| Мау | Event | June | Event |
|-----------|---|-----------|--|
| 5/1/2025 | Students Committee | 6/1/2025 | Eiken 1st stage |
| 5/2/2025 | | 6/2/2025 | |
| 5/3/2025 | | 6/3/2025 | |
| 5/4/2025 | | 6/4/2025 | (Swimming Class) |
| 5/5/2025 | | 6/5/2025 | Arafat Day |
| 5/6/2025 | | 6/6/2025 | EID AI Adha |
| 5/7/2025 | Swimming Class | 6/7/2025 | EID AI Adha |
| 5/8/2025 | Students Committee | 6/8/2025 | EID AI Adha |
| 5/9/2025 | | 6/9/2025 | |
| 5/10/2025 | | 6/10/2025 | Medical and Dental Check up |
| 5/11/2025 | | 6/11/2025 | |
| 5/12/2025 | | 6/12/2025 | Students Committee |
| 5/13/2025 | Career Guidance | 6/13/2025 | |
| 5/14/2025 | Swimming Class | 6/14/2025 | |
| 5/15/2025 | | 6/15/2025 | |
| 5/16/2025 | Cultural Experience in Future Leaders School | 6/16/2025 | |
| 5/17/2025 | | 6/17/2025 | |
| 5/18/2025 | | 6/18/2025 | Committee Meetings |
| 5/19/2025 | | 6/19/2025 | |
| 5/20/2025 | | 6/20/2025 | Open School |
| 5/21/2025 | Swimming Class | 6/21/2025 | |
| 5/22/2025 | 5 hours lesson + Online(Teachers Meeting) | 6/22/2025 | |
| 5/23/2025 | | 6/23/2025 | |
| 5/24/2025 | | 6/24/2025 | |
| 5/25/2025 | | 6/25/2025 | |
| 5/26/2025 | Mid-Term Exam ① | 6/26/2025 | Islamic New year 5 hours class + Online(Teacher Meeting) |
| 5/27/2025 | Mid-Term Exam ② | 6/27/2025 | |
| 5/28/2025 | Swimming Class | 6/28/2025 | |
| 5/29/2025 | | 6/29/2025 | |
| 5/30/2025 | | 6/30/2025 | Term Exam ① |
| 5/31/2025 | | | |